

# I-Movie over American Revolution

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## **Overall Goal for the Lesson:**

The overall goal for the lesson is to have students learn about important events in the American Revolution through a video. The video will provide pictures from different events along with a brief description of that event. After the video the students will take a quiz located on PowerPoint. The goal for this is to make sure the student grasped some of the main events shown in the video.

## **Description of classroom, grade level, and students:**

22 fifth grade students. The ages range from 10-11 years old. Students are on a fifth grade level, except for two students. One student has ADHD and one student has dyslexia.

## **Student Objectives for the lesson. (Given a condition, the students will, to what level).**

By watching the entire I-Movie the students will be able to recall information from the I-Movie through a quiz found on PowerPoint. The students will recall correctly 80% of the questions.

## **Length of Lesson: (minutes, number of class periods, or days or weeks needed).**

The video is only about 5 minutes long, so this lesson will take about half of the class time. After watching the video they will take a quiz over the video that will be found on PowerPoint.

## **Schedule of Activities: (Break down your activity into a timeline of events. Focus on what students will be doing and what teachers will be doing during each part of the activity.)**

Prior Knowledge: Students will have a little prior knowledge about what the causes and conflicts were right before the American Revolution. This includes the French and Indian War and the Boston Massacre. They will also have learned a little about economic decisions that were made during the American Revolution such as the Boston Tea Party and different boycotts.

The first thing that we will do is show our students the I-Movie over the American Revolution. Students will have to follow along, because the video has a lot of text that they must read. There are also several very interesting pictures over each of the events from the American Revolution. The second thing we will do is after they have watch the I-Movie the students will take a quiz located on PowerPoint.

**PASS Content Standards Addressed** (Copy and Paste from:

<http://sde.state.ok.us/Curriculum/PASS/default.html>)

**Standard 4: The student will examine the lasting impact of the American Revolution.**

1. Describe the causes and results of conflicts between England and Colonial America (e.g., the French and Indian War, Stamp Act, Boston Massacre, Intolerable Acts, Battles of Lexington and Concord, Battle of Saratoga, and Battle of Saratoga, and Battle of Yorktown).
2. Give examples that show how scarcity and choice govern economic decisions (e.g., Boston Tea Party and boycott).

**PASS Instructional Technology Standards** (Copy and Paste from:

<http://sde.state.ok.us/Curriculum/PASS/default.html>)

**Standard 5: The student will demonstrate knowledge of technology research tools.**

2. Use technology resources (e.g., calculators, data collection probes, videos, educational software) for problem solving, self-directed learning, and extended learning activities.

**Assessments: How will these activities be assessed?** (Go back to your objectives, what will the students do? Make sure that each objective is paired to an assessment measure that allows students to show it).

The assessment will be after the students have watched the video. There will be a PowerPoint with a quiz on it. The quiz will include questions about the video such as what were some of the important events leading up to the American Revolution.

**Accommodations: How might the lesson need to be adapted for students with special needs?**

Accommodations for a student with ADHD would be to provide an environment in which the student can learn best. Since this lesson is a video it is important for the student to not be around any distractions while watching the video. This means sitting them near the teacher and away from other students who might try and whisper during the movie. Also since the student will have to sit for about 6 minutes it is important as a teacher to know that they may move around a bit. It is important to accommodate that extra movement. This movement allows most students with ADHD to learn better. The quiz at the end of the movie might need to be given orally to the student. It is also important to give the student extra time in order for them to complete the quiz.

Accommodations for a student with dyslexia would be to make sure and repeat the directions more than once. That way they can catch what they should be doing. Also since the video has text the teacher could read that text out loud to the student or even the entire class so that the student is not singled out. The visual part of the video, which are the pictures are great for students with dyslexia. Also after watching the video it would be a good idea to review everything they have just watched, that way they get a review right before the quiz. When the student takes a quiz give them extra time to complete it. The teacher can also read the questions out loud to the student.

**Materials Needed:** Go through each activity and identify what items (both technology and not) are needed to complete this lesson. Include a breakdown according to individual student or student groups. Include materials that need to be created as well.

The materials needed for the lesson are a computer with I-Movie on it. The students will watch the video from the computer. PowerPoint on a computer is also needed in order to complete the quiz.

**Rationale and description of lesson:**

This activity is important because the video shows the students all of the important events in the American Revolution. The students get to actually see pictures, while also reading about what the pictures are about. Each picture is from an important time during the American Revolution. The quiz is also important because it lets us make sure that the students were paying attention to the video. The quiz will consist of questions about some of the major events talked about in the video.